



## Year 1 Curriculum Overview 2023-24

	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>R.E.</b>	Creation  Families and celebrations	Prayer  Advent and Christmas	Jesus: teacher and healer  Forgiveness	Lent  Holy week  Easter	Pentecost  Sharing Jesus' Life	Following Jesus today
<b>English</b>	<p><b>Read Write Inc</b></p> <p><b>Fiction:</b> Labels and captions <b>Focus:</b> Apply phonic knowledge to writing labels, lists, signs and captions linked to a fiction text.</p> <p><b>Fiction:</b> Retell of a simple story: <b>Focus:</b> Apply phonic and grammatical knowledge to write simple sentences based on a theme.</p> <p><b>Fiction:</b> Short narrative</p>	<p><b>Read Write Inc.</b></p> <p><b>Non Fiction:</b> Information Text <b>Focus:</b> Write sequenced sentences using conjunctions and simple adverbs of time.</p> <p><b>Fiction:</b> Traditional tales. <b>Focus:</b> Use key texts as a stimulus for both retell and innovative letter writing.</p> <p><b>Fiction:</b> Short Christmas narrative</p>	<p><b>Read Write Inc.</b></p> <p><b>Poetry</b> Riddles <b>Focus:</b> write simple riddles using descriptive vocabulary and question marks.</p> <p><b>Fiction:</b> Narrative <b>Focus:</b> Write sequenced sentences to describe a character.</p> <p><b>Poetry: Shape Poetry 2</b> <b>Focus:</b> Read, recite, explore and discuss a</p>	<p><b>Read Write Inc.</b></p> <p><b>Fiction:</b> Recount <b>Focus:</b> Retell and sequence a familiar story using the past tense and adverbs of time. Write personal and fictional recounts including letters and diaries. Use correct punctuation.</p> <p><b>Non Fiction:</b> Information Text <b>Focus:</b> Write sequenced sentences using appropriate vocabulary,</p>	<p><b>Read Write Inc.</b></p> <p><b>Fiction: Narrative</b> <b>Focus:</b> Using story maps to re-tell key texts; innovate plan and write extended stories.</p> <p><b>Non Fiction: Information text</b> <b>Focus:</b> Use key features of information text to organise and present ideas.</p> <p><b>Non Fiction:</b> Personal Recount (diary) <b>Focus:</b> extended personal narrative</p>	<p><b>Read Write Inc.</b></p> <p><b>Fiction and Non Fiction:</b> Stories linked to conservation <b>Focus:</b> Short narratives including letters, reports and posters based on a range of linked text.</p> <p><b>Fiction/ non-fiction:</b> Extended descriptive narrative and instructions (fictional and real) based on a fiction text.</p> <p>Opportunities to</p>

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	<p>based on a familiar setting. <b>Focus:</b> sequencing (descriptive) sentences to form a short story.</p> <p><b>Poetry</b> <b>Shape Poetry 1/</b> <b>Calligrams</b> <b>Focus:</b> Introduction to simple shape poetry</p>		range of poems on a theme. Use as stimulus for own shape poem.	conjunctions and simple adverbs of time.	linking ideas with conjunctions and adverbs of time.	produce extended writing across the curriculum.
<b>Maths</b>	<p>Number: Place Value (within 10) Number: Addition and Subtraction (within 10)</p> <p>Geometry: Shape</p>		<p>Number: Place Value (within 20) Number: Addition and Subtractions (within 20)</p> <p>Number: Place Value (within 50)</p> <p>Measurement: Length and Height</p> <p>Measurement: Mass and Volume</p>		<p>Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included)</p> <p>Number: Fractions Geometry:</p> <p>Position and Direction Number:</p> <p>Place Value (within 100)</p> <p>Measurement: Money</p> <p>Measurement: Time</p>	
<b>Science</b>	<p>Seasonal Changes (autumn) Everyday materials</p>		<p>Seasonal Changes (winter and spring)</p> <p>Animals including humans</p>		<p>Plants</p> <p>Seasonal Changes (summer)</p>	
<b>Computing</b>	<b>e-safety</b>		<b>e-safety</b>		<b>e-safety</b>	

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	<b>Communication</b> – basic keyboard skills <b>Coding:</b> Create code using 2Go		<b>Coding</b> –create simple codes using 2Go <b>Communication</b> – basic keyboard skills; presentation skills using Purple Mash <b>Connecting-</b> Use 2Graph linked to Science		<b>Coding</b> – continue developing coding skills using 2Go <b>Connecting-</b> Continue to use 2Graph linked to Science	
<b>History</b>	How have houses and homes changed in the past hundred years?			Kings, Queens and Castles,	Flying High (A brief history of flight)	
<b>Geography</b>		Weather patterns around the world	Around the World			UK Seas and Coasts
<b>Art</b>	Mark making and pattern (Yayoi Kusama)		Animal art		Flowers and Fauna	
<b>D&amp;T</b>		Moving pictures	Structures: windmills	Simple puppets	Wheels and axles	Cooking: Fruits and vegetables
<b>Music</b>	Traditional Tales (Timbre and rhythmic patterns)  Nativity Songs		Animals (Dynamics and tempo) All about me (Pulse and Rhythm)		Superheroes (pitch and tempo)  By the sea (body and vocal sounds)	
<b>P.E</b>	RB Sports: Gymnastics  Team Building	Agility and Balance  Ball skills - Hands	Dance – The Zoo  Ball Skills -Feet	Gymnastics  RB Sports: Multi Skills	Dance – Growing  Games -attack and defence	Running1  Jumping
<b>PSHE</b>	Living in the Wider World – rights and responsibilities/ respect/ belonging		Special people  Health and wellbeing – Healthy		Who is my neighbour?  Living in the wider world – money	

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	Growth Mindset		choices		Growth Mindset	
	Internet Safety		Being Safe			
	Let the children come		Growth Mindset			
	God loves you					